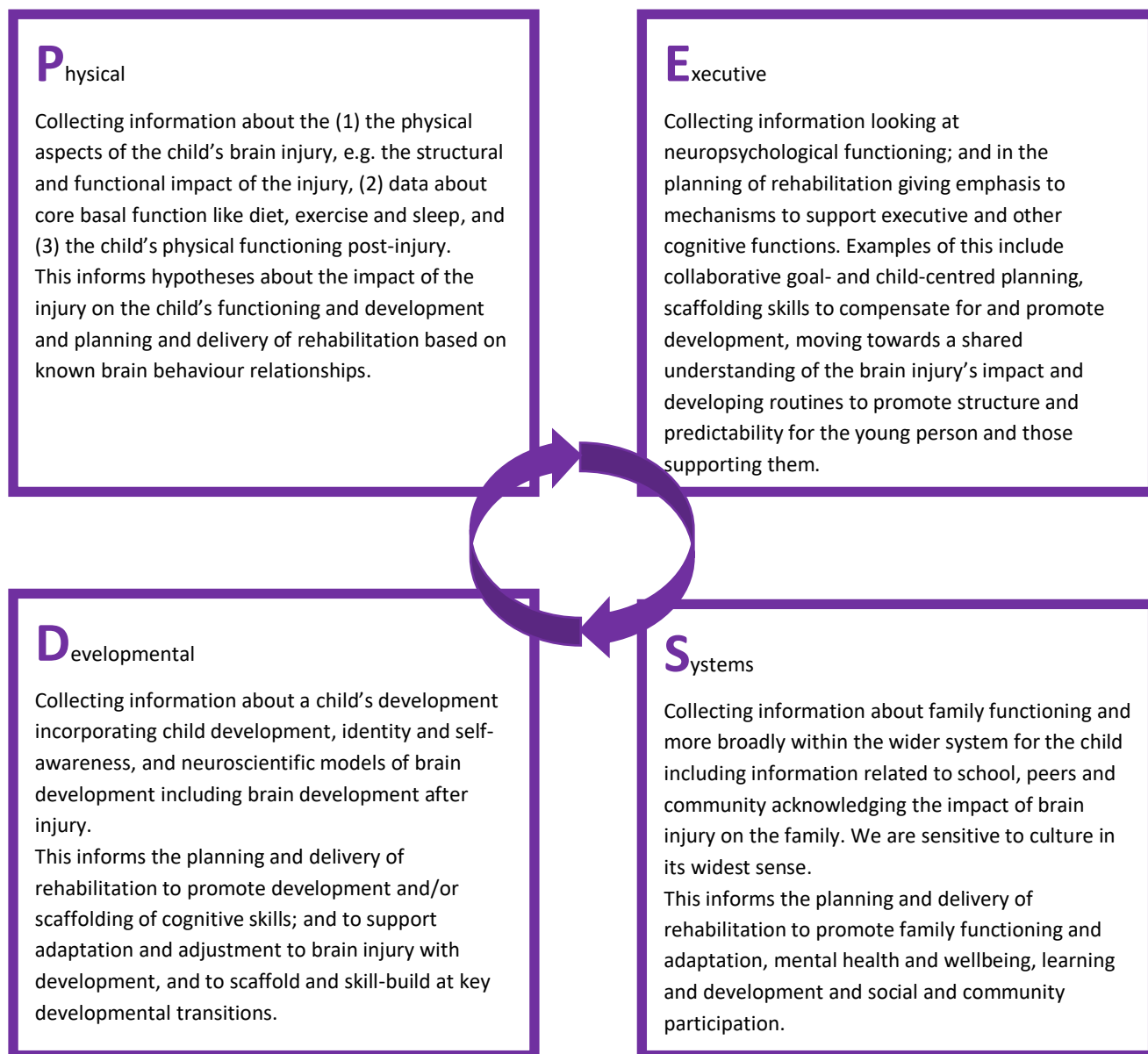


Summary of PEDS framework

'In child neuropsychological rehabilitation, it is the therapeutic work with children and their families that is of foremost importance; seeking to understand and make sense of their experiences after brain injury with them, and supporting the child and their family, school and team to make improvements in their wellbeing, quality of life and development towards adulthood.' (Byard et al. 2021, page 8, JCCPP).

The PEDS framework forms the basis for the content of the core rehabilitation assessment and is a way to order complex information and highlight key factors involved in child neuropsychological rehabilitation. This guides and informs the delivery of multimodal intervention focusing on supporting children and young people with brain injury and their families, and educators and supporters in schools / college and in the community.



Our aims are to:

- Deliver rehabilitation that is meaningful and relevant, and that makes a functional difference in the young person's life and their family.
- Deliver rehabilitation that improves overall quality of life, with respect to learning and development and social and community participation, supporting longer term adjustment and adaptation after brain injury, and that promotes family functioning and adaptation, mental health and wellbeing.
- To deliver rehabilitation that measures progress, and that is informed by the latest evidence and research and underpinned and grounded in theory.